

UNIVERSITY SCHOOL OF BUDDHIST STUDIES AND CIVILIZATION

GAUTAM BUDDHA UNIVERSITY

ORGANIZES

An International Webinar (IWBS-2020)

ON





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Dr. Pradeep Tomar

Ven. Phan Anh Duoc and His Team (Webinar)



SUB-THEMES

- 1. Well-being as Depicted in the Tenets of the Ancient Indian Thought and Culture
- 2. The Buddha's Tenets and Well-being
- 3. Global Well-being and Ancient Indian Traditions
- 4. Buddhist Vision on Socio-Political and Economic Thoughts
- 5. Socially Engaged Buddhism: Global Issues and Well-being
- 6. Global Well-being as Interpreted in Indian Traditions of Sanatan Vedik, Jainism and Sikhism
- 7. Socio-Cultural and Human Values in the India Traditions of Sanatan Vedik, Jainism and Sikhism
- 8. Yoga, Sadhana and Vipassana Meditational Techniques and Global Well-being
- 9. Ancient Indian Vision on Epidemic, Medical Ethics, Health and Global Wellbeing
- 10.4th Industrial Revolution and Global Well-being

Important Dates for Online Submissions:

Deadline for Abstract Submission and Acceptance Notification:

25 June 2020

- ✓ Full Paper Submission: 05 July 2020
- ✓ Webinar Date: 09-11 July 2020
- ✓ EMAIL: iwgbubs2020@gmail.com
- ✓ Online Registration (Free): https://forms.gle/WbDCkxgxmiMHa2su9
- For any enquiries, kindly mail us at iwgbubs2020@gamil.com; Tel: 0120- 2346171 (O), 0120-2346410 (R) & 08130117721 & 08383860546 (M)

Associate Partners:

Swami Vivekanand Cultural Centre (Srilanka) VBU, Hue City, Vietnam





Dhammaduta Chekinda University (Myanmar)

မွေတာ့ အောင်ရှိတောင့် ဆောင်ရှိခုလုံးသောကြီးတိုက် အောင်ကိုရင်ရောင်းကျော်မှု မေ့ပိတ်မြို့



INVITATION

UNIVERSITY SCHOOL OF BUDDHIST STUDIES AND CIVILIZATION, GAUTAM BUDDHA UNIVERSITY

ORGANIZES AN INTERNATIONAL WEBINAR (IWBS-2020) ON

GLOBAL WELL-BEING AND THE TENETS OF ANCIENT INDIAN TRADITIONS WITH REFERENCE TO BUDDHISM

JULY 9-11, 2020

Dear Scholar/s

Greetings from School of Buddhist Studies and Civilization, Gautam Buddha University!!!

School of Buddhist Studies and Civilization (SOBSC), Gautam Buddha University, India is happy to announce that we are going to organize our school's 3rd International webinar from July 09-11, 2020 to investigate and identify the multifarious traditions that Buddhism has evolved within its long history. The prime vision of the webinar is to visualize the numerous traditions and sub-traditions that Buddhism inculcated in its long journey as well as interacted with different traditions with an aim to set up a forum for the academicians/research scholars/students engaged in Buddhist Studies and related relevant subjects to take a cohesive and collective brainstorming. The webinar will be able to establish the true Buddhology with a strong message of transparent research methodology. It will also prelude to the Buddha's message of peace and harmony right into deepest fathom of human universe. The main theme of the 3rd International Webinar is **GLOBAL WELL-BEING AND THE TENETS OF ANCIENT INDIAN TRADITIONS WITH REFERENCE TO BUDDHISM** with associated sub-themes are as under:

- 1. Well-being as Depicted in the Tenets of the Ancient Indian Thought and Culture
- 2. The Buddha's Tenets and Well-being
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- 9. Ancient Indian Vision on Epidemic, Medical Ethics, Health and Global Well-being
- 10. 4th Industrial Revolution and Global Well-being

In this connection, SOBSC invites abstracts from Academicians, Research scholars, Buddhist practitioners, free lance scholars and budding researchers/students, who are working or intended to work in the field of Buddhist Studies/Buddhism and other Ancient Indian Traditions, on the above theme and related areas, are advised to submit an electronic copy of his/her abstract(s)/Full Papers on or before June 25, 2020 and Full Papers (Max. 4500-5000 words limit).

Abstracts (maximum word length 500) can be sent in MS word format to email: iwgbubs2020@gmail.com; Online link: https://forms.gle/WbDCkxgxmiMHa2su9. Schedule of the Webinar for paper presentation will be communicated by the June 30, 2020 after a review. Full papers (in maximum 4500-5000 words) that are accepted will have to be sent to the above mentioned Webinar Email IDs latest by 30 June 2020. All participants are advised to register online for the Webinar by submitting the attached form duly filled in. We are looking forward to host you all online in the webinar.

!!!May you all be happy and blessed by the grace of the Buddha!!!

Dr. Arvind Kumar SinghOrganizing Secretary cum Convenor (IWBS-2020)

Cell No. +91-8130117721/8383860546 (WhatsApp and Viber) Tel: +91-120-2346171/6179



CONCEPT NOTE

UNIVERSITY SCHOOL OF BUDDHIST STUDIES AND CIVILIZATION, GAUTAM BUDDHA UNIVERSITY

ORGANIZES

AN INTERNATIONAL WEBINAR (IWBS-2020) ON GLOBAL WELL-BEING AND THE TENETS OF ANCIENT INDIAN TRADITIONS WITH REFERENCE TO BUDDHISM

JULY 9-11, 2020

IN ASSOCIATION WITH

- Vietnam Buddhist University, Hue City, Vietnam
- Dhammaduta Chekinda University, Yangon, Myanmar
- Swami Vivekanand Cultural Centre, High Commission of India, Colombo

Discourse on meaning and Well-being has been an integral aspect of Vedic, Vedic-related, and non-Vedic traditions of India. Although there are differences in certain details, there is a wide agreement in India that the true meaning of life and the ultimate sense of Well-being are manifestations of the same transcendental state of awareness, which human beings are capable of accessing. To be established in such a state, also means that one is free from the repeated cycles of birth and death humans are said to undergo. Such an understanding of human existence and human potentiality has resulted in a qualitatively distinct perspective on life, meaning, and Well-being in India. The problem of meaning has been addressed in India from ancient times, in both Vedic and non-Vedic traditions because contemporary meaning research has dealt with many similar concerns to those that have preoccupied Indian seers and sages for centuries, this international webinar will explore and attempt to highlight the points of convergence and divergence between the tenets of Buddhism and other Ancient India Traditions.

Indian thought is one of the influential philosophical traditions of the world. The vast literature of ancient and classical India spans from the early *Vedas* to the 1st millennium CE which covers the volumes of literature, which includes the themes of happiness and wellbeing that readily convey conceptions of cultural, social, and individual Well-being that are as resonant to us in a dislocated far future as they were to people for a millennium and more in the past. Religious Well-being at least among the people was viewed in terms of punishment and rewards in the afterlife and of what would lead to that. The best known and arguably the most characteristic Ancient India texts such as the *Dhammapada*, the *Bhagwad Gita*, the *Manusmriti*, etc. mention about the Well-being of human. It has been found that while Well-being is universally held as one of the most cherished life goals, its meaning is diversely construed in different cultures. Indian sages and seers have emphasized spirituality as the innate capacity of all human beings and the path to everlasting Well-being and happiness. In recent years, many researchers have attempted to study this concept but the available studies and works suffer from lack of solid conceptual framework, only a few studies have empirically tested the theoretical formulations. This International Webinar is a way forward in this direction to address those issues in a meaningful way with authenticated view points.



CONCEPT NOTE

The Buddhism has made unforgettable contribution and influence upon world culture, its spiritualism and opinion and sentiment. That the Buddha's word of mouth has had exercised its potential influence on the essence and quintessential culture of not only India but the whole world over the ages, is indeed undeniable and it is also attested that the literatures in the major languages of India have received inspiration in some way or the other from the Buddha and his teachings in their literary and philosophical treatment. A movement which moves society is a social movement and Buddhism has definitely moved society wherever it spread in the course of its long history. For thousands of years it has moved men and women to a higher life, to noble truths and deeper principles; it has inspired races and peoples and nations to develop art and literature, morals and manners, science and philosophy, and to build patterns of civilization and forces of peace. The history of Buddhist civilization has been the result of Buddhist social ideas and ideals which are not all ascetic or monastic but appeals very much to the modern society as well because it is reasonable and scientifically based.

At present, Buddhism has penetrated into almost every parts of the world. The Buddha said, "Do not believe in anything that I say just out of respect for me, but test it for yourself, analyze it, as if you were buying gold". Modern-day people like such a non-dogmatic approach. That is the reason why Buddhism has worldwide influence on the destinies of humanity and its culture. There are ample pieces of evidences to show that the teaching of the Buddha has been something like a heaven to the mental life of human beings from the Siberian snow lands to the verdant sunny isles of the Indian sea, and from the Land of the Rising Sun to fog-bound Britain. It is not improbable that Buddhism penetrated even to the old South American civilizations in the early centuries of our era. Further, it should be remembered that the two most ancient living civilizations, the Indian and the Chinese, and three of the greatest of the religions of today, Christianity, Islam and Hinduism, have been altered and improved by the infiltration of Buddhist ideas. In the light of these facts one can well imagine how colossal must be the Buddhist contribution to the global Well-being.

Buddhist Well-being does not provide in the first instance a theory either as part of an overall moral theory or as an attempt to explain everyday intuitions about Well-being. The Buddhist understanding of Well-being is implied by what is primarily a practical concern i.e. the diagnosis and cure of the problematic nature of human life as summarized, for example, in the Four Noble Truths. An initial obstacle is presented by the Buddhist no-self teaching that what we ordinarily call a self or person is not a distinct substance with identity through time, but a causally related series of impermanent mental and physical elements or aggregates (the khandhas/skandhas). The striking contention is that what we call a self is nothing but such elements: there is no distinct and enduring subject that has these pleasures and desires. Realizing our selflessness is at the heart of Buddhist enlightenment. The difficulty is that most of the contemporary philosophical traditions of Well-being presuppose that we are selves in the sense that Buddhism denies. Moreover, part of the controversy about the no-self teaching concerns the extent to which plausible aspects of wellbeing such as the ordinary goods can intelligibly be ascribed to or correlated with the impersonal elements.



SUB-THEMS

The international three day webinar intends to explore Buddhism and other Ancient Indian Traditions perspectives and viewpoint in the context of Well-being. From the above account it is clear that there exist differences about the concept of Well-being in global philosophical traditions. This Webinar aims at drawing attention of scholars and commoners towards some of the important aspects of Buddhism, where it has played a very significant influence in the course of the time. The prime vision of the webinar is to underline the numerous traditions and sub-traditions and many other aspects that Buddhism inculcated in its long journey with an aim to set up a forum for the academicians engaged in Buddhist Studies and other Ancient Indian Traditions to take a cohesive and broader understanding of the same. It will be an attempt to explicate a concept of Well-being through the tenets of Buddhism and Other Indian Traditions. We firmly believe that this International Webinar will give food for thoughts in rising to certain postulates, which can guide future research in this context.

The main theme of the 3rd International Webinar is **GLOBAL WELL-BEING AND THE TENETS OF ANCIENT INDIAN TRADITIONS WITH REFERENCE TO BUDDHISM** with associated sub-themes are as under:

- 1. Well-being as Depicted in the Tenets of the Ancient Indian Thought and Culture
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- 9. Ancient Indian Vision on Epidemic, Medical Ethics, Health and Global Well-being
- 10. 4th Industrial Revolution and Global Well-being

MODE OF PARTICIPATION AND PAPER PRESENTATION

The authors are free to give a presentation using an online platform **ZOOM APP**. If an author has an internet issue on his/her location, then He/She can send PPT or Pre-recorded Presentation using screen recording tool like Screen-o-Cast. A presentation certificate will be given if any of the modes is chosen. Fill the following form to choose your Mode of Presentation:

https://forms.gle/WbDCkxgxmiMHa2su9

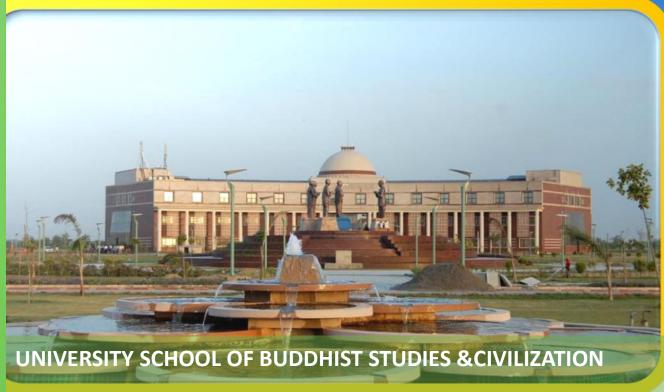


SCHOOL OF BUDDHIST STUDIES & CIVILIZATION





WHO WE ARE (USBSC)



The Gautam Buddha University was founded by act of Uttar Pradesh in the year 2002 and it has started its first academic activity from 2008-2009 academic session in 2008. The University encourages comparative studies of Buddhism vis-à-vis other major religions and philosophies of the world with an attempt to understand how the various Buddhist movements across the world have helped the societies in their emergence, for instance the Dalit Buddhist Movement in India. It also facilitates researches aimed at finding ways of resolving national and international conflicts and disputes through the implementation of Buddhist principles and values. In line with it, the University School of Buddhist Studies and Civilization (USBSC) came into existence in November 2011 to promote the study of and researches in the field of Buddhist Studies and its relevance to the world of today. The official commencement of academic activities of University School of Buddhist Studies and Civilization has started from Academic Year 2012-2013. Here, it is imperative to mention that probably this is the only University in India where this discipline is started as a Faculty/School and not as Department. It is the first of its kind to be set up in India.



The School provides an ideal forum for cross-cultural, interfaith and intellectual dialogues of scholars through conventions, symposia, seminars, conferences, lectures, etc. The School promotes academic collaboration, MoUs, joint research programmes and faculty and student exchange programmes with academic institutions of repute dedicated to Buddhist Studies in the World. In order to do so, last year i.e. 2013, School has signed a Memorandum of Understanding (MoU) with Dhammachai International Research Institute (DIRI) based in Bangkok, Thailand, New Zealand and Australia and also a member of International Association of Buddhist Universities (IABU). It is a consequential nucleus for the academic research and discourses leading to the promotion of peace and harmony guided by the Buddhist ethics and human values. The very quintessence of Buddhist ethics and their practices in our world are torn apart by conflict, hatred and violence and thus have lost its due recognition. Therefore the research and practices carried out at the School reinforce respect for the Buddhist tradition and appreciation for its benevolent values and profound spiritual emancipation. The research and other courses offered in the School intertwine together the diverse theories in Buddhism and their expressions in our life, mediating a meaningful inclusion of Buddhist values in our cultural, social and intellectual assumptions. It stands out as an effort to revitalize the Buddhist ethics and practices which find immense significance in the modern context.

With a rich and magnificent literate collection in our library, a marvellous meditation centre, and a conducive and tranquil lush green campus, the School promises a very productive academic engagement and practice of Buddhist techniques of Vipassana meditation under qualified supervision. In addition to the above, the School provides an ideal forum for cross-cultural, interfaith and international dialogues of scholars through conventions, symposia, seminars, conferences, lecture series, etc. The School of Buddhist Studies and Civilization promotes academic collabOrations, joint research programmes and faculty and student exchange programmes with academic institutions of repute dedicated to Buddhist Studies in the world. The USP of this school is its international students whose number is as much as almost 90% of total enrolment. At present, the total strength of school is approximately 132. Maximum Numbers of students admitted in various programmes of the school are International Students belongs to as many as 10 countries (Buddhist Countries of Asian) viz. Vietnam, Myanmar, Thailand, Cambodia, Laos, South Korea, China, USA, Nepal, Afghanistan, etc.



Mission Statement (The Buddhist Path) of USBSC:

School of Buddhist Studies & Civilization envisions a world in which a wide diversity of people, in interested in learning about Buddhism, has easy access to Gospel Buddha's Teachings in order to foster the qualities of wisdom and compassion for the benefit of humanity. School of Buddhist Studies & Civilization's mission is to be a centre of higher learning, working to the highest standards, to provide both traditional and modern Buddhist Education through teaching, translation, publication, research and practice. Further, the School aspire to create a wakeful society of kindness, generosity and courage, within our homes, our community and in the world. The School aspires to make our Center and activities available to all, regardless of religion, spiritual tradition or teachers, path of practice, opinions, class, nationality, culture, ethnicity, race, political views, age, gender, sexual orientation, or physical, perceptual or mental abilities.





The programme is intended for students, monks, nuns, teachers, psychologists, social workers and counsellors who want to study how Buddhist teachings add a new dimension to the science of human psyche and how they are applied to their daily work. It is also for individuals who are interested in the philosophy of life and want to study Buddhism and its practice as a means for spiritual development in a comprehensive and scientific way. We believe our programmes of studies offer a new dimension on the study of Buddhism. The traditional approach of study was based on learning religious texts and commentaries and was largely conducted in monasteries and specialized institutes. Our programmes go far beyond this by offering new perspectives on many other areas not traditionally associated with the study of the religion. The programmes will offer students the opportunity to study Buddhism not only as a religion but also as a philosophy, an ethics system and in metaphysical terms. They will also be of interest to those who wish to learn more about the international academic research being carried out into the relationship between science and Buddhism. Through a fundamental understanding of Buddhist teachings, the programmes will enable students to develop better mind and life-management skills. The courses provide you with a step by step approach that gently leads students through an overview of the world of Buddhism. The program focuses on the study of canonical and post-canonical languages and literature of the Buddhist tradition.

Therefore, successful completion of the program requires extensive language and textual study. The program offers a concentration in South Asian Buddhism with the relevant languages (Sanskrit, Pali, Gandhari, and Chinese). Related courses in disciplines other than language and literature, such as cultural anthropology, history, philosophy, religion, and ethnomusicology, constitute an important part of the program, and students will normally take courses in these disciplines. In particular, our Master of Buddhist Studies & Civilization Programme (M. A.) and postgraduate research programme leading to the award of M. Phil. and Ph. D. degrees provide participants with the opportunity to explore how Buddhist teachings may add a new dimension to the science of the human psyche and how their application may enhance effectiveness in their personal and professional lives. We believe that India uniquely combines an Eastern culture and tradition with all the dynamism of an ultra-modern and cosmopolitan society and therefore provides the perfect setting for an academic centre that offers Buddhist studies set firmly in an international context.



PROGRAMS

The specific program of courses will be worked out on an individual basis between the student and faculty. Prospective students should consult with the Dean/Head of Department of the School (Foreign nationals are advised to consult Director, International Affairs). The School offers following programmes:

• Graduate Level:

• Post Graduate Level:

• Pre-Doctoral Level:

• Doctoral/Research Level:

• Diploma/Certificate Level:

B. A. (Hons.)

M. A. (Master of Arts)

M. Phil. (Master of Philosophy)

Ph. D. (Doctoral of Philosophy)

Certificate Course in Pali Language and Literature

PG Diploma Course in Pali Language and

Literature

PG Diploma Course in Buddhist Heritage and Pilgrimage



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Prof. Bimalendra Kumar, BHU	Prof. Dr. Khy Sovanaratne, Cambodia	Dr. Natpiya Saradum, New Zealand
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Prof. Jinendra Kr Jain, MLSU	Prof. Pokan Chou, Taiwan	



SCHOOL OF BUDDHIST STUDIES AND CIVILIZATION

To promote research and development in the school, we try our best to encourage our students for conference participation and help them in formulation and hypothesis and writing abstract and preparing full papers as er the demand of the concept notes of the conferences in which they have shown interest. It is heartening to mention that some of our students have been able to get selected for abstract and full papers in different countries and some of them have presented their research papers at international conferences and others are about to present in near future. Apart from this school provide research guidance to students for their MA and MPhil dissertation and PhD thesis writing.

Publications by Faculty and Students:

- 1. More than 30 books by Faculty Members
- 2. 5 Books by Students
- 3. More than 300 research publications by faculty members in Journals/conference proceedings/Books of national and International repute.



GUIDELINES FOR PAPER SUBMISSION

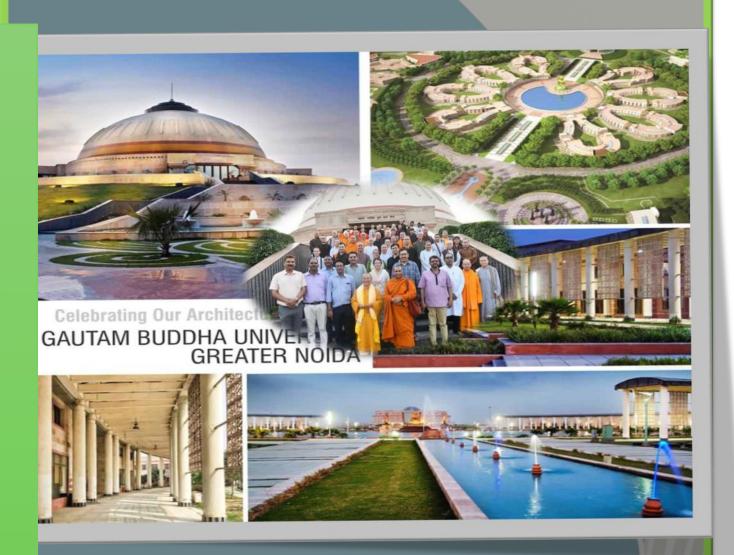
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Who can participate: Professors, Research scholars, Buddhist practitioners, free lance scholars and budding researchers who wish to attend the Seminar without presentation are also welcome and need to register by submitting the attached form duly filled.

Online Registration will be done on first come first.

Mode of Participation and Paper Presentation:

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Online Registration for An International Webinar (IWBS-2020) on "GLOBAL WELL-BEING AND THE TENETS OF ANCIENT INDIAN TRADITIONS WITH REFERENCE TO BUDDHISM", JULY 9-11, 2020:

https://forms.gle/WbDCkxgxmiMHa2su9



WELCOME TO THE 3RD INTERNATIONAL WEBINAR (IWBS-2020)

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JULY 9-11, 2020

